

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Telephone (907) 825-3600 • FAX (877) 825-2404



Date: November 16, 2017
To: Regional School Board
From: Rayna Hartz, Superintendent

Re: Committee Meeting and Work-sessions

The Exhibit for BP 6174.1 was updated to reflect new Department of Education sample Indian Policies and Procedures. The Exhibit contains sample policies provided directly by the DOE. The Exhibit fully replaces the previous E 6174.1. The Exhibit may be used as a template for development of IPPs necessary for Impact Aid applications. The adoption of the Exhibit does not require board approval. However, the finalized IPPs developed by utilizing the Exhibit will require board approval.

AASB POLICY REFERENCE MANUAL UPDATE SERVICE

SEPTEMBER 2017 INDIAN POLICIES AND PROCEDURES UPDATE

INSTRUCTION SHEET

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
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ARTICLE 6, Series 6000 – Instruction

E 6174.1	No	<p><u>EDUCATION OF NATIVE/INDIAN CHILDREN</u></p> <p>The Exhibit for BP 6174.1 was updated to reflect new Department of Education sample Indian Policies and Procedures. The Exhibit contains sample policies provided directly by the DOE. The Exhibit fully replaces the previous E 6174.1. The Exhibit may be used as a template for development of IPPs necessary for Impact Aid applications. The adoption of the Exhibit does not require board approval. However, the finalized IPPs developed by utilizing the Exhibit will require board approval.</p>
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INDIAN POLICIES AND PROCEDURES

E 6174.1(a)

Note: Districts receiving federal Impact Aid are required to have "IPPs" or Indian Policies and Procedures. The following sample was adopted from sample policies issued by the Department of Education.

The Yupiit School District's goal under the Indian Policies and Procedures [IPP] is to ensure that all American Indian children of school age have equal access to all programs, services, and activities provided by the school district.

The District will establish policies and procedures to ensure that children residing on Indian lands participate in programs and activities supported by impact aid funds on an equal basis with all other children. Parents of these children will be afforded an opportunity to present their views on these programs and activities, including the opportunity to make recommendations on the needs of those children and how the district may help these children realize the benefits of these programs and activities. Parents and Indian Tribes will be consulted and involved in the planning and development of these programs and activities and the relevant applications, evaluations, and program plans will be disseminated to the parents and the Indian Tribe.

It is the intent of the district to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly Public Law 81-874, amended 8/2/02), 34 CFR 222.94, and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPPs). The IPPs by intent and by School Board action supersede all previous School Board action and are intended to bind the Governing Board, administration, and staff of the district.

ATTESTATIONS

The Yupiit School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY ____ Impact Aid application.

The Yupiit School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY ____ Impact Aid application.

POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

POLICY 1: The Yupiit School District will disseminate relevant applications, evaluations, program plans and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

Procedure 1:

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, mail to Indian parents and Tribal officials a copy of the following documents:

- Impact Aid Fiscal Year ____ application;
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's monthly newsletter, if appropriate.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

The District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Education Committee and a summary will be prepared and disseminated _____ days/weeks in advance of public hearings held in _____ and _____ (enter months of meetings) to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publically advertised by radio, advertisement, newsletter or in writing to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the local tribe to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

POLICY (2): The Yupiit School District will provide an opportunity for the affected tribe or tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the Board will mail parents of Indian children and Tribal officials a questionnaire requesting their input and recommendations in the fall and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the School Board.

Indian parents and Tribal officials will be given notice of any and all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted School Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The District may re-locate meetings or times to encourage participation.

The Indian Education Committee (Parent Advisory Committee) of the District will meet _____ (monthly, quarterly, etc.) for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas shall be posted and all meetings shall be open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the _____ (monthly, quarterly, etc) school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in _____ (enter months) which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

INDIAN POLICIES AND PROCEDURES

E 6174.1(d)

The District and Indian Education Committee representatives will schedule meetings with the affected tribe or tribes to discuss ongoing programming goals.

POLICY (3): The Yupiit School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- (i) Share relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. The District will monitor Indian student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- C. The District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by (mail, email, posting at tribal offices, etc.).
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Indian Education Committee (Parent Advisory Committee)
- E. Copies of annual reports will be provided to tribal officials.

The District shall annually calculate from its records the ratio of Indian children compared to other children participating academic and co-curricular programs ("school data").

Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children.

The District will disseminate the results of the assessment of Indian participation to parents of Indian children and tribal officials within _____ (days/weeks) of publication by _____ (mail, e-mail, posting at tribal offices, etc.)

INDIAN POLICIES AND PROCEDURES

E 6174.1(e)

Parents of Indian children or tribal officials may comment on the results at regularly scheduled school board meetings, Indian Education Committee (Parent Advisory Committee) meetings, directly to the school district by (phone, email, writing, etc.). In addition, parents of Indian children and tribal officials may comment in the fall and spring semester through a questionnaire requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children.

The Yupiit School Board will establish a task force or an ad hoc committee of Indian parents, Tribal officials, and staff members to assist in the modification of educational programs in order to ensure the equal participation of Indian children. Such committee shall make recommendations to the Board as to any needed modifications. The School Board shall give deference to the suggestions of the committee in voting on proposed modifications.

The District shall annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities.

The District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students. The results of the data and its comments will be shared with all interested parties in the district. In addition, comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes.

This data will be utilized to develop appropriate supports for various programs.

During the public hearings that are scheduled, the school district will gather information relating to Indian children's participation in the District's education programs and activities. This information will also be made available to the parents of Indian children, tribal officials and the Indian Education Committee (Parental Advisory Committee) via _____ (mail, email, posting at tribal offices, etc.)

If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board in consultation with the Indian Education Committee (Parent Advisory Committee) and tribal officials, will modify its education program in such a way as to improve Indian participation.

POLICY (4): The Yupiit School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

Procedure 4:

During the organization meeting of the Indian Education Committee (Parent Advisory Committee), the Indian Policies and Procedures will be reviewed and revised if necessary. Once this had happened, the document will be forwarded to the School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within _____ (days/weeks) of adoption by the School Board.

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PROGRAMS (/PROGRAMS/LANDING.JHTML?SRC=LN)

**Impact Aid Section 7003
Payments for Federally Connected Children**

<p>Purpose (/programs/8003/index.html)</p> <p>Eligibility (/programs/8003/eligibility.html)</p> <p>Applicant Info (/programs/8003/applicant.html)</p> <p>Awards (/programs/8003/awards.html)</p> <p>Performance (/programs/8003/performance.html)</p>	<p>Funding Status (/programs/8003/funding.html)</p> <p>Laws, Regs, & Guidance (/programs/8003/legislation.html)</p> <p>Resources (/programs/8003/resources.html)</p> <p>FAQs (/programs/8003/faq.html)</p> <p>Contacts (/programs/8003/contactacts.html)</p>
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Office of Elementary and Secondary Education Home
[\(/about/offices/list/oese/\)](/about/offices/list/oese/)

Indian Policies and Procedures

Section 7004-Indian Policies and Procedures Relating to Children Residing on Indian Lands

Any LEA that claims children residing on Indian lands for the purpose of receiving funds under section 7003 must establish Indian policies and procedures (IPPs) to ensure that the LEA meets the following requirements:

1. Give the tribal officials and parents of Indian children an opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in the educational program and activities provided by the LEA;
2. Assess the extent to which Indian children participate on an equal basis with non-Indian children served by the LEA;
3. Modify, if necessary, its educational program to ensure that Indian children participate on an equal basis with non-Indian children served by the LEA;
4. Disseminate relevant applications, evaluations, program plans, and information related to the educational programs of the LEA in sufficient time to allow the tribes and parents of Indian children an opportunity to review the materials and make recommendations on the needs of the Indian children and how the LEA may help those children realize the benefits of the LEA's education programs and activities;
5. Gather information concerning the Indian community views education issues, including the frequency, location and time of meetings;
6. Notify the Indian parents and tribes of the locations and times of meetings;
7. Consult and involve tribal officials and parents of Indian children in the planning and development of the LEA's educational programs and activities; and
8. Modify the IPPs, if necessary, based upon an assessment by the tribes and parents of the effectiveness of their input regarding the development and implementation of the IPPs.

Waiver Requirements

For any year in which an LEA receives a written statement from the Indian tribe or tribes whose children attend the LEA's schools that the LEA need not comply with the IPP requirements because the tribe(s) is satisfied with the LEA's provision of educational services to such children, the LEA must include the written statement with its application in lieu of IPPs. This statement constitutes a waiver of the IPP requirements of the LEA for that year.

Compliance

The LEA should review its IPPs annually to ensure compliance with statutory and regulatory requirements. The Impact Aid Program also determines whether the LEA is in compliance by periodically reviewing the LEA's documentation of its IPP compliance activities (the LEA must maintain records documenting such activities). The Impact Aid Program offers technical assistance to LEAs, parents and Indian tribes to enable them to carry out the IPPs.

If an Indian tribe whose children attend school in an LEA believes the LEA is not complying with the required IPPs, the tribe may file a complaint with the Secretary of Education against the LEA. Both the LEA and the Indian community will have an opportunity to participate in a hearing. The Secretary will make a final written determination, based on the findings and recommendations of the hearing examiner, describing how the complaint will be resolved.

The Secretary is also charged with enforcing IPP compliance through withholding funds or taking other appropriate actions. The LEA and the Indian community will have an opportunity to express their views prior to any such action.

How Do I Find...

- Student loans, forgiveness (/fund/grants-college.html?src=nn)

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Telephone (907) 825-3600 • FAX (877) 825-2404



Date: December 21, 2017
To: Regional School Board
From: Rayna Hartz, Superintendent

Re: Approval of Agenda

The Agenda for December 21, 2017 is presented for approval.

Yupiit School District

The Mission of the Yupiit School District is to educate all children to be successful in any environment.

Regional Board Members

Akiachak

Akiak

Tuluksak

Willie Kasayulie, Chairman
Samuel George, Treasurer
Robert Charles, Board Member

Ivan M. Ivan, Vice Chairman
Moses Owen, Board Member

Noah Alexie, Board Secretary
Moses Peter, Board Member

Committee Meetings and Work-sessions

11:00 AM - Indian Policies & Procedures

Agenda (beginning at 1:00 PM)

Regional Board of Education Meeting

LOCATION: Akiachak, Alaska **DATE:** December 21, 2017

- I. Call to Order
- II. Roll Call
- III. Invocation
- IV. Recognition of Guests
- V. Approval of Agenda
- VI. Approval of Minutes: November 16, 2017
- VII. Correspondence
- VIII. Reports:
 - A. Attendance & Grade Analytics Report
 - B. School Reports
 - 1. Akiachak
 - 2. Akiak
 - 3. Tuluksak
 - C. Tribal Education Department Report
 - D. Curriculum, Instruction, Assessment Report
 - E. Business and Finance Report
 - F. Maintenance & Operations Report
 - G. Superintendent's Report
- IX. Action Items
 - A. Resignations: Sheila Tumleson, Akiak Special Ed Teacher
 - B. Bob Hadaway Contract

- X. Board Travel/Info:
- XI. Public Comments
- XII. Board Comments
- XIII. Executive Session:
- XIV. Next Regular Meeting: January 18, 2018
- XV. Adjournment

Yupiit School District

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Date: December 21, 2017
To: Regional School Board
From: Rayna Hartz, Superintendent

Re: Approval of Minutes

The Administration recommends the approval of the November 16, 2017 minutes.

Yupiit School District

Box 51190 Akiachak, AK 99551 (907) 825-3600 Fax (877) 825-2404

Regional School Board

Akiachak

Willie Kasayulie, Chairman
Samuel George, Treasurer
Robert Charles, Board Member

Akiak

Ivan M. Ivan, Vice Chairman
Moses Owen, Board Member

Tuluksak

Noah Alexie, Secretary
Moses Peter, Board Member

Minutes of the Yupiit School District Regional Board of Education

Held: November 16, 2017

Village: Akiachak, Alaska

Committee Meeting & Work-session

10:00 AM – Jeannie Sleeper, JDO: Leave Policy and Handbook Reviews:

Legal counsel, in cooperation with the Superintendent and the Business Office, has conducted a review of existing policies and practices for leave usage by district employees. This review demonstrated that written policies and procedures should be updated to accomplish the following goals: A. Policies and procedures should accurately reflect existing practice; B. Policies and procedures should accurately reflect legal requirements; C. The Business Office and administrators should have clear guidelines for reviewing and processing leave and cash out requests; D. Employees should have clear information about leave availability and processes; and E. Policies and procedures should limit the potential for leave errors and eave abuses.

In meeting the above goals, the Superintendent recommended that the Board consider and approve changes to existing policies and procedures. Recommendations have been drafted by counsel and are attached to this Memorandum. As recognized in BB 9313, the Superintendent may submit to the Board any procedures for which Board endorsement is desired. Board endorsement is sought for changes to the leave provisions being proposed in the respective Certified and Classified Handbooks.

11:00 AM – E 6174.1 Indian Policy and Procedures:

The policy, E 6174.1 Indian Education Policy and Procedures update, a note was added to describe which school district must consult with local tribes or tribal organizations prior to submitting a plan for federal education funding programs. Reference to the No Child Left Behind Act were deleted. The Exhibit was updated to reflect the new requirements a district must have in its Indian Policies and Procedures (IPP).

<p>Call to Order</p>	<p>I. Call to Order: Chairman Willie Kasayulie called the regular meeting of the Regional School Board to order at 1:49 PM</p>
<p>Roll Call</p>	<p>II. Roll Call: Present: Willie Kasayulie, Chairman Ivan Ivan, Vice Chairman – via tele-conference Samuel George, Treasurer Noah Alexie, Secretary – via tele-conference Moses Owen, Board Member – via tele-conference Robert Charles, Board Member Moses Peter, Board Member – via tele-conference</p>
<p>Invocation</p>	<p>III. Invocation: Moses Owen rendered the invocation</p>
<p>Recognition of Guests</p>	<p>IV. Recognition of Guests: Rayna Hartz, Sharene Craft, John Stackhouse, Len Fabich, Dave Macri via tele-conference, Mike Drennen, Laura Drennen, Miranda Diementiff via tele-conference, Sophie Kasayulie, Dena Blake, Edna Jackson, Michelle Nose</p>
<p>Approval of Agenda</p>	<p>V. Approval of Agenda: Administration presents the November 16, 2017 Yupiit School District Regional School Board Agenda for approval.</p> <p>Motion, by Ivan Ivan, Seconded by Sam George to approve the agenda as presented. Motion passed.</p>
<p>Approval of Minutes</p>	<p>VI. Approval of Minutes: The Administration presents the Yupiit School District Regional School Board Minutes for October 16, 2017 and the Special RSB Minutes for November 7, 2017 for approval.</p> <p>Motion by Ivan Ivan, Seconded by Sam George to approve the Regular Board meeting Minutes for October 16, 2017 as presented. Motion passed.</p> <p>Motion by Sam George, Seconded by Robert Charles to approve the Special Board meeting Minutes for November 7, 2017 as presented. Motion passed.</p>
<p>Correspondence</p>	<p>VII. Correspondence:</p> <p>A. State of Alaska Division of Elections B. Alaska Dispatch News</p> <p>The correspondence letters from State of Alaska Division of Elections regarding the Certification and the correspondence letter from Alaska Dispatch News was presented for information only.</p>
<p>Reports</p>	<p>VIII. Reports:</p> <p>A. Attendance Report: the board reviewed Attendance report.</p> <p>B. School Reports</p>

<p>Continue - Reports</p>	<ol style="list-style-type: none"> 1. Akiachak: Tariq Malik’s board report was reviewed. 2. Akiak: Teresa Cox report was reviewed 3. Tuluksak: David Macri highlighted his board report <p>C. Tribal Education Department: Sophie Kasayulie highlighted her board report</p> <p>D. Curriculum, Instruction, Assessment Report: Sharene Craft’s board report was reviewed. Dena Blake and Mike Drennen reported on the Hasbrouck & Tidal Oral Reading Fluency Data.</p> <p>E. Business and Finance Report: Lisa Taylor highlighted her board report</p> <p>F. Maintenance & Operation Report: Rayna Hartz highlighted Jim Hartz board report.</p> <p>G. Superintendent’s Report: Dave Macri highlighted on Rayna Hartz board report.</p>
<p>Recess</p>	<p>Chairman Kasayulie called for a recess at 3:17 PM. Reconvened at 3:28 PM</p>
<p>Action Items</p>	<p>IX. Action Items</p> <p>A. Resignation: Henry Nicolai, Classroom Aide, Tuluksak School</p> <p>The Administration recommended the approval of the resignation for Henry Nicolai, Classroom Aide for the Tuluksak School.</p> <p>Motion by Sam George, Seconded by Robert Charles to approve the Resignation for Henry Nicolai, Classroom Aide for Tuluksak School. Motion passed.</p> <p>B. New Hires:</p> <ol style="list-style-type: none"> 1. John Stackhouse, Business Manager 2. Susie Lott, Head Cook, Akiak School <p>The Administration recommended the approval of the new hire, John Stackhouse, Business Manager, to begin offsite work on November 17, 20-22, 27-30, 2017 and December 1, 4-8, 11-15, 18-22, 26-29, 2017, for 28 days, 4 hours a day with no benefits; and from January 1, 2018 to June 30, 2018 onsite work at 129 days, 8 hours a day with full benefits at \$225.00 per day.</p> <p>The Administration recommended the approval to promote Susie Lott as Head Cook for Akiak School, effective December 16, 2017.</p> <p>Motion by Sam George, Seconded by Ivan Ivan to approve the new hire for John Stackhouse as Business Manager for Yupiit School District to begin offsite work on November 17, 20-22, 27-30, 2017 and December 1, 4-8, 11-15, 18-22, 26-29, 2017, for 28 days, 4 hours a day with no benefits; and from January 1, 2018 to June 30, 2018 onsite work at 129 days, 8 hours a day with full benefits at \$225.00 per day. Motion passed with unanimous consent.</p> <p>Motion by Sam George, Seconded by Robert Charles to approve to</p>

**Continue – Action
Items**

promote Susie Lott as Head Cook for Akiak School effective December 16, 2017. Motion passed.

**C. JoAnne Domko, Speech Program Training and
Implementation**

The Administration recommended the approval of the MOA for JoAnne Domko to provide Speech Services to YSD and Headstart Program and Special Education at the approximate amount of \$19,175.00 at the daily rate of \$650.00.

Motion by Sam George, Seconded by Ivan Ivan to approve the MOA for JoAnna Domko to provide Speech Services to YSD and Headstart Program and Special Education at the approximate amount of \$19,175.00 at the daily rate of \$650.00. Motion passed unanimously.

**D. SEERC Contract for FY18 ESEA Consolidated
Application and Amendments**

The Administration recommended the approval of the SERRC Contract for FY2018 Consolidated Application and Amendments to respond to EED review of applications for the Yupiit School District at the approximate amount of \$7,245.00.

Motion by Robert Charles, Seconded by Noah Alexie to approve the SERRC Service Contract for FY2018 at the approximate amount of \$7,245.00. Motion passed unanimously.

**E. STEPP/School-wide Plans (District-wide, Akiachak,
Akiak, Tuluksak)**

The Administration recommended the approval of the STEPP/School-wide Plans (District-wide, Akiachak, Akiak and Tuluksak).

Motion by Sam George, Seconded by Robert Charles to approve the STEPP/School-wide Plans (District-wide, Akiachak, Akiak and Tuluksak). Motion passed.

F. CARRS Grant: Tuluksak

The Administration recommended the approval of the CARRS Safeway Alaska Education Grant for the 2017-2018 Academic year awarded to Tuluksak School.

Motion by Noah Alexie, Seconded by Robert Charles to approve the CARRA Safeway Alaska Education Grant for the 2017-2018 Academic year awarded to Tuluksak School. Motion passed.

G. 1st Reading of BP 4161/4261 Leave Policy

The Administration recommended the approval of the 1st Reading of the Updated BP 4161/4261 Leave Policy as recommended by the Legal counsel, in cooperation with the Superintendent and the Business Office.

Tabled to December 21, 2017 meeting

<p>Continue – Action Items</p>	<p style="text-align: center;">H. Classified Handbook</p> <p>The Administration recommended the approval of the revised Classified Handbook.</p> <p>Tabled to December 21, 2017 meeting.</p> <p style="text-align: center;">I. Certified Handbook</p> <p>The Administration recommended the approval of the revised Certified Handbook.</p> <p>Tabled to December 21, 2017 meeting.</p> <p style="text-align: center;">J. E 6174.1 Indian Policy and Procedures</p> <p>The policy, E 6174.1 Indian Education Policy and Procedures update, a note was added to describe which school district must consult with local tribes or tribal organizations prior to submitting a plan for federal education funding programs. Reference to the No Child Left Behind Act were deleted. The Exhibit was updated to reflect the new requirements a district must have in its Indian Policies and Procedures (IPP).</p> <p>Tabled to December 21, 2017 meeting.</p> <p style="text-align: center;">K. Projected Enrollment FY2018-2019</p> <p>The Administration recommended the approval of the FY2018-2019 Enrollment Projection for the YSD School District.</p> <p>This projection will be used to drive the FY18 Budget Process.</p> <p>Motion by Sam George, Seconded by Robert Charles to approve the Projected Enrollment for FY2018-2019 for the Yupiit School District. Motion passed.</p>
<p>Board Travel/Info</p>	<p style="text-align: center;">XII. Board Travel/Info: AASB Winter Boardmanship Academy – December 8-9, 2017</p> <p>The AASB Winter Boardmanship Academy is scheduled for December 8-9, 2017 in Anchorage. This is presented for information and possible action.</p> <p>The board appointed Moses Owen, Ivan Ivan, Sam George and Robert Charles to attend the AASB Winter Boardmanship Academy scheduled on December 8-9, 2017.</p>
<p>Public Comments</p>	<p style="text-align: center;">XIII. Public Comments</p> <p>Chairman Kasayulie reminded Edna Jackson and Michelle Nose that that they can't make complaints concerning staff unless they are present. They can refer their complaint letters to the Superintendent.</p> <p>Michelle Nose recommended for the Board to consider adding our traditional native foods to the school menu.</p>
<p>Board Comments</p>	<p style="text-align: center;">XIV. Board Comments</p>

Executive Session	The Board recommended holding a work-session in each community to address the Tribal Education Code.
Next Meeting Regular Meeting	XV. Executive Session: XVI. Next Regular Meeting: December 21, 2017
Adjournment	XVII. Adjournment: Motion by Sam George, Seconded by Robert Charles to adjourn the meeting at 5:45 PM. _____ _____ Secretary Date

Yupiit School District

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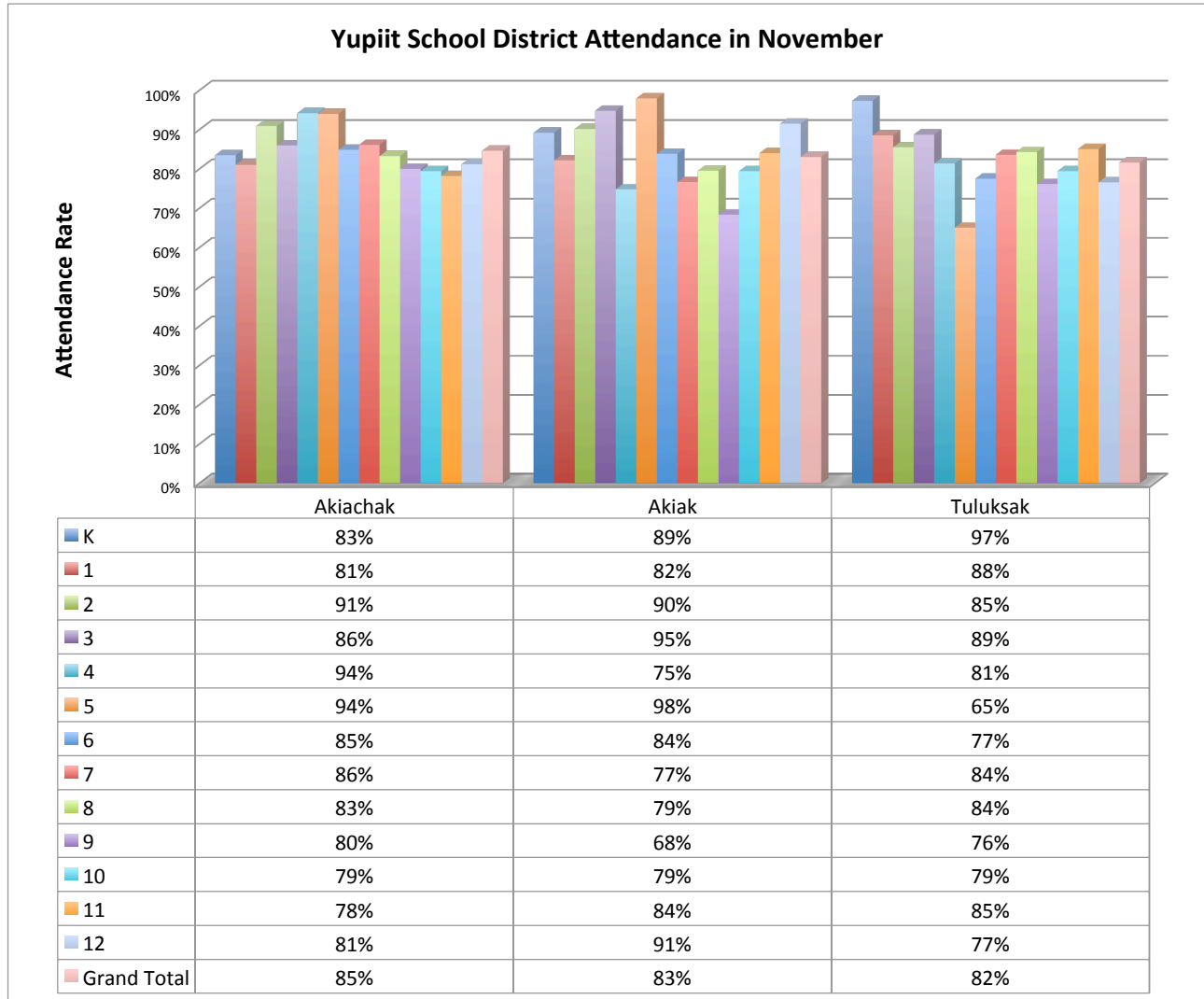
Date: December 21, 2017
To: Regional School Board
From: Rayna Hartz, Superintendent

Re: Attendance & Grade Analytics Report

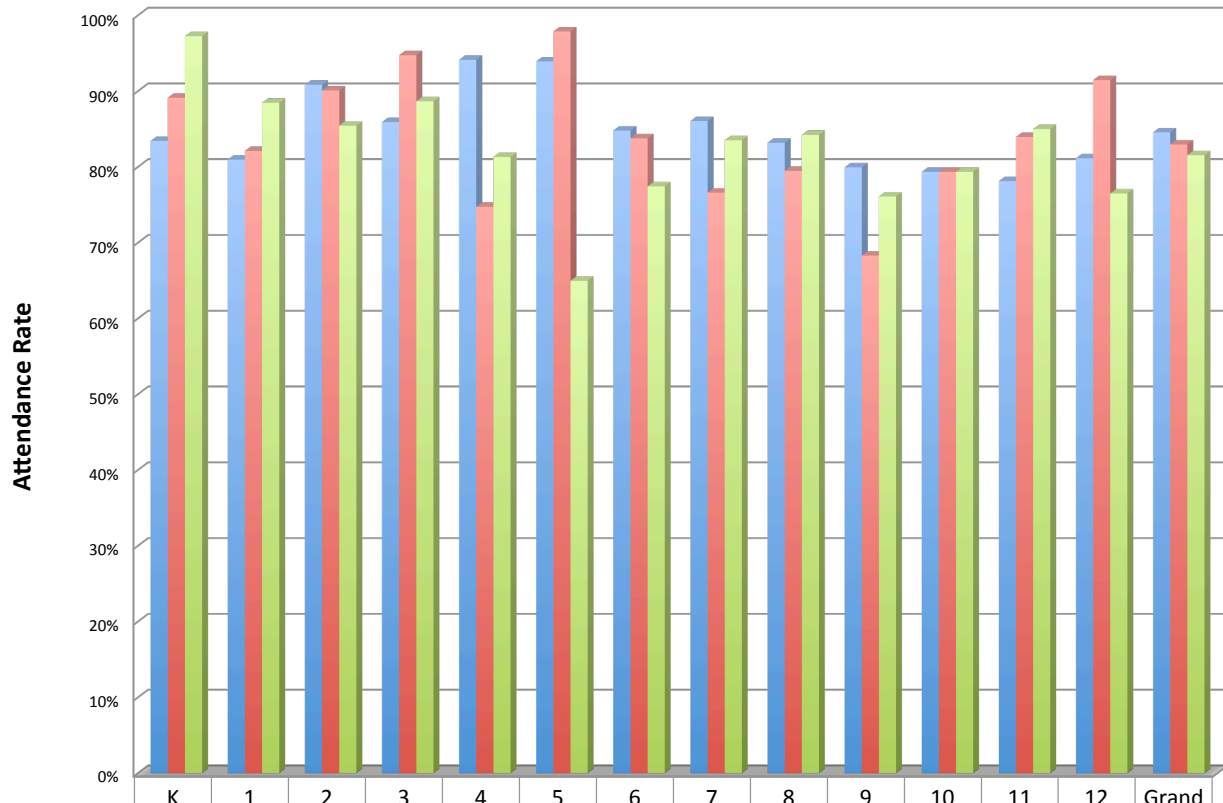
The Attendance & Grade Analytics Report is for your review and information.

Yupiit Attendance By Grade For November
 01/01/2017 to 11/30/2017 = 20 school days
 November

Grades	Akiachak	Akiak	Tuluksak
K	83%	89%	97%
1	81%	82%	88%
2	91%	90%	85%
3	86%	95%	89%
4	94%	75%	81%
5	94%	98%	65%
6	85%	84%	77%
7	86%	77%	84%
8	83%	79%	84%
9	80%	68%	76%
10	79%	79%	79%
11	78%	84%	85%
12	81%	91%	77%
Grand Total	85%	83%	82%



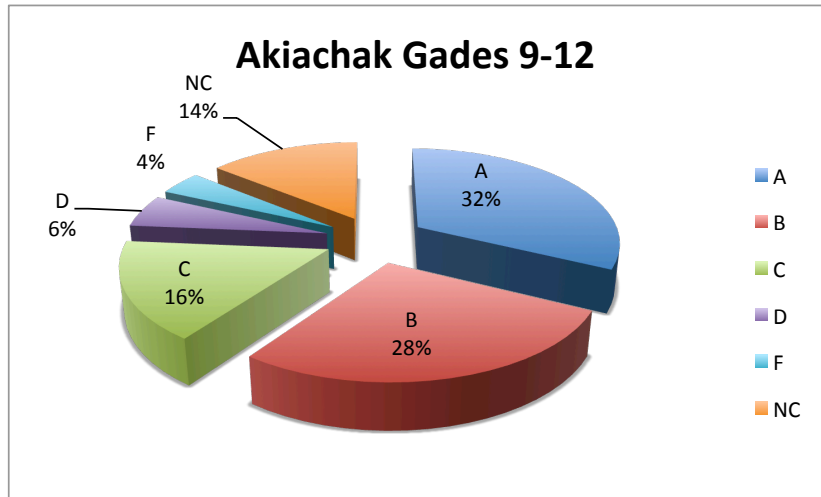
Yupit School District Attendance in November School Comparison



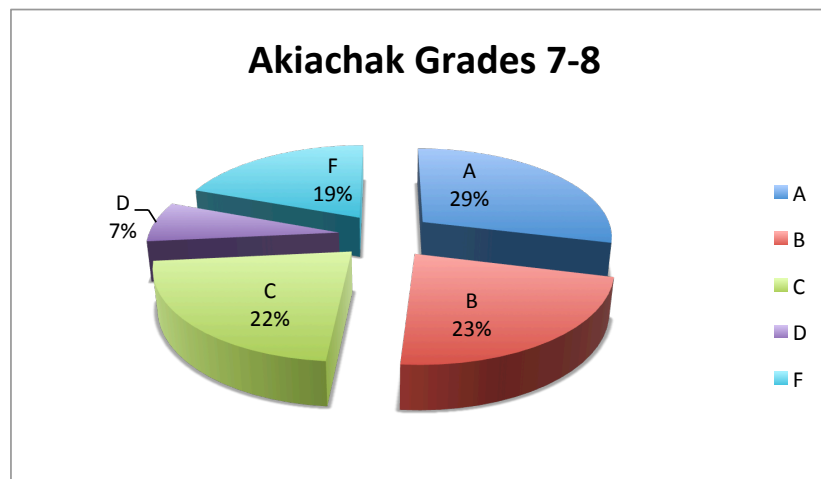
	K	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Akiachak	83%	81%	91%	86%	94%	94%	85%	86%	83%	80%	79%	78%	81%	85%
Akiak	89%	82%	90%	95%	75%	98%	84%	77%	79%	68%	79%	84%	91%	83%
Tuluksak	97%	88%	85%	89%	81%	65%	77%	84%	84%	76%	79%	85%	77%	82%

Akiachak Grade Distribution by Grade Groups Current Q2 Grades

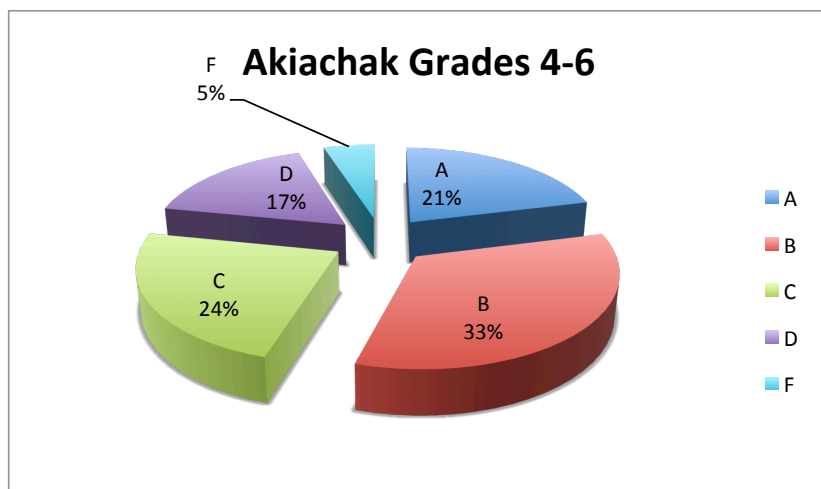
Akiachak Gades 9-12	
A	112
B	96
C	57
D	19
F	14
NC	49



Akiachak Grades 7-8	
A	64
B	50
C	49
D	16
F	43
I	1

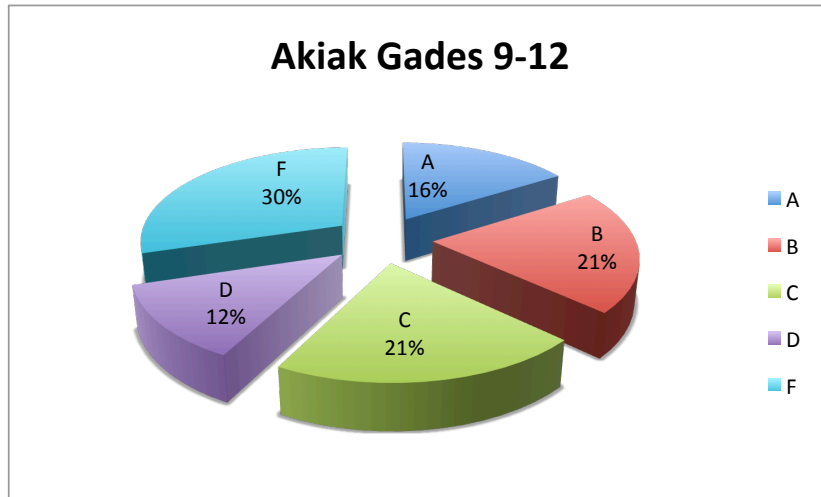


Akiachak Grades 4-6	
A	85
B	135
C	95
D	68
F	20

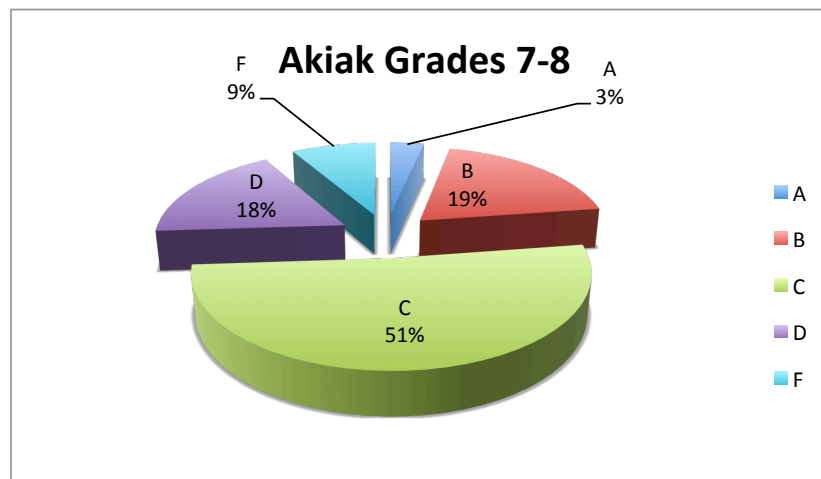


Akiak Grade Distribution by Grade Groups Current Q2 Grades

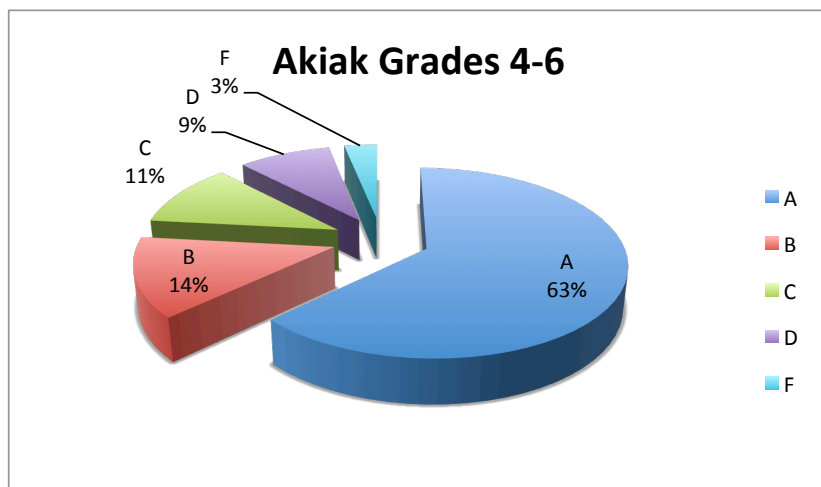
Akiak Gades 9-12	
A	27
B	35
C	35
D	21
F	50



Akiak Grades 7-8	
A	4
B	23
C	61
D	21
F	10

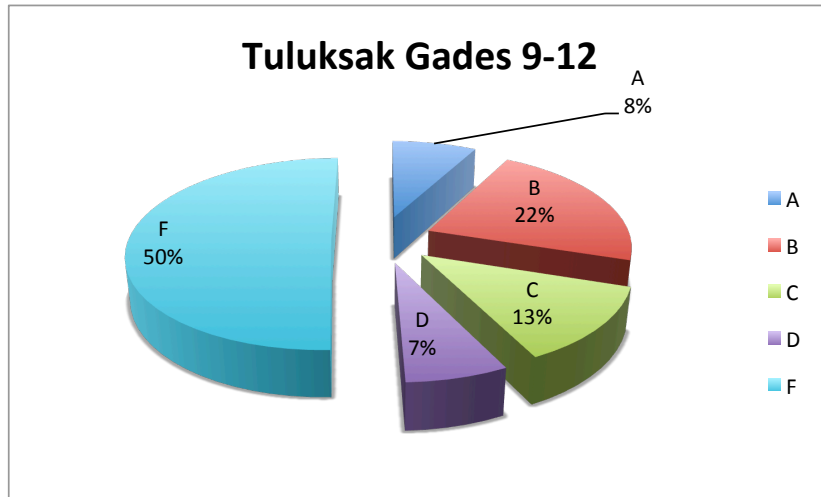


Akiak Grades 4-6	
A	119
B	26
C	21
D	17
F	6

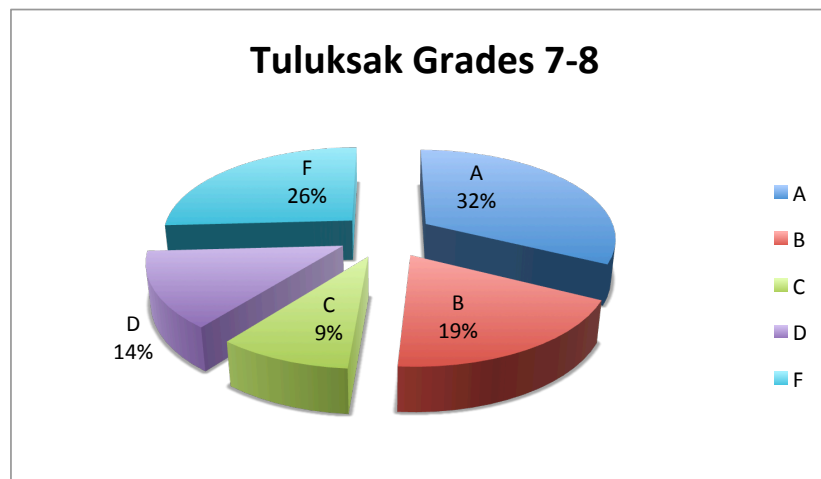


Tuluksak Grade Distribution by Grade Groups Current Q2 Grades

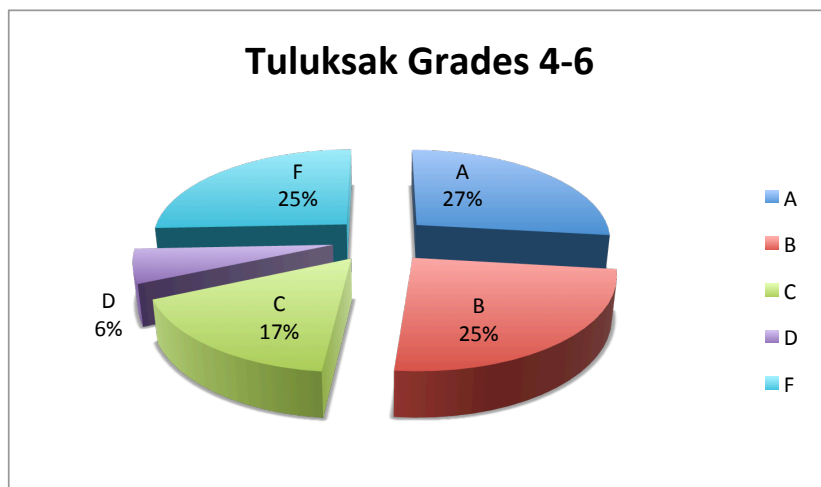
	Tuluksak Gades 9-12
A	15
B	42
C	24
D	13
F	96



	Tuluksak Grades 7-8
A	55
B	32
C	16
D	23
F	44



	Tuluksak Grades 4-6
A	91
B	84
C	57
D	20
F	87



Yupiit School District

Box 51190 • Akiachak, AK 99551 • Telephone (907) 825-3600 • FAX (877) 825-2404



Date: December 21, 2017
To: Regional School Board
From: Rayna Hartz, Superintendent

Re: B-G Reports

The Administrative reports are presented for your review and information.

Author of Report: Tariq Malik
 Department/Location: Akiachak School
 Date of Regional School Board Meeting: December 21, 2017

Mission Statement

To educate all children to be successful in any environment.

Vision Statement

All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yupik language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools

Values

Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
11/2017 12/2017	Lock Down/ Possession of controlled substance+ paraphernalia	A High School Student came to school under the influence and started behaving aggressively. Student was escorted out and the Local Police and the troopers were informed. School was put under lock down twice. Another student had Marijuana and a pipe in his possession. Authorities and parent were informed. A stalker alert is enforced. Authorities were notified, after reports were made by staff, students and parents.	Community, Parents involvement System Change.
11/2017	Student Council	Akiachak School Student Council helped with the Regional Volley Ball tournament at the school	Students Succeed Culturally & Academically, Community, Parents & Elders involvement,
12/2017	Wrestling	Student Athletes attended the regional Wrestling competition held at Bethel High School. Student Athletes attended the regional Wrestling competition held at Bethel High School	Students Succeed Culturally & Academically,
12/2017	Christmas Program	The annual Christmas program was held at the Akiachak School.	Community, Parents & Elders involvement. Students Succeed Culturally & Academically
12/2017	Professional Development	Principal, two teachers, one paraprofessional and a parent are attending the ASL training every week to help provide services to a specific needs student.	Staff Recruitment and retention. Education System Change.
12/2017	Curriculum & Instruction	"Read Naturally", a remedial program is being implemented and teachers are being trained to be able to use the program with their students.	Student Succeed Academically and Culturally. Education System Change
12/2017	Morning Assemblies/ Attendance	No improvement has been noticed for our attendance due to the morning assemblies, in fact a drop has been observed for our High School Students attendance.	Education System Change

Author of Report: Teresa Cox
 Department/Location: Principal, Akiak School
 Date of Regional School Board Meeting: December 21, 2017

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
2. Community, Parents and Elder Involvement
3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Ongoing 2017	Morning Meetings	As a school we meet every morning in the gym. Student Council and Senior Class direct our meetings <ul style="list-style-type: none"> • Pledge of Allegiance in both English and Yupik'. • Announcements for the day/week by students and staff • Yupik word of the day • Quote of the day • Dancing with the students- Elders, staff and community members • Positive message to begin the day 	Strategic Goal: Community, Parents and Elder Involvement
November/ December 2017	Student Council Senior Class 2017	<ul style="list-style-type: none"> • Veteran's Day Celebration (recognized 22 local veterans, served muffins and coffee) • Seniors applied for Scholarships, RAHI summer program, Job Corp. • Seniors have raised \$2300 toward senior Trip • Seniors need to raise \$11,000 by February to go to Disneyland • Christmas Bazaar 12/8&12/9 Senior fundraiser • Holiday movie night 12/9 	Strategic Goal: Community, Parents and Elder Involvement
November/ December 2017	Guidance Lessons K-12	<ul style="list-style-type: none"> • Thankfulness 2nd – 6th grade • Listening with Attention 7th/8th grade • Leadership through projects 	Strategic Goal: Students Succeed Culturally and Academically
Ongoing 2017	PLC (School Improvement)	<p>-Review State Assessment Data PEAKS, MAPS, WIDA</p> <p>*What does a student know? A well-structured system of data analysis places in a teacher's hands maps with boundaries, limiting the field of the unknown.</p> <p>*What do we expect a student to know?</p> <p>*What does a student know?</p> <p>*What teaching strategies will best serve this student?</p> <p>Reviewing student data allows teachers to be able to answer the questions. State learning standards and their grade-level benchmarks, when sufficiently explicit and rigorous, in part answer the question "What do we expect a student to know?" State assessments based on these standards provide some evidence of what a student knows. But standards and state assessments are far removed from the daily decision-making of classroom teachers. Standards are also better at establishing a floor of expectation for all students than in opening the doors</p>	Strategic Goal: Students Succeed Culturally and Academically

Yupit School District
 PO Box 51190
 Akiachak, AK 99551
 Regional School Board Report

		of possibility for a particular student. The school's own system of data-based decision-making helps fill this gap, netting together the various levels of curriculum content, instructional strategy, individual student mastery, and individual student potentiality	
November/December 2017	Yuuyaraq	<p>7th- 8th grade Continue to learn Yupi'k values.</p> <ul style="list-style-type: none"> Following the Qanruyutet (Reinforce the constants developed with students regarding pair work and recording). Establish and Maintain Constants, Teaching strategies, Appendices 	Vision Statement: . Students have a positive learning environment, speak the Yupiaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment.
November 21, 2017	Thanksgiving Feast	<p>YSD Community Thanksgiving Dinner</p> <ul style="list-style-type: none"> Students displayed art work for community Served approx. 225 meals 	Vision Statement: Community member ownership in our school, Students have a positive learning environment
November/December 2017	Yupik Classes	<ul style="list-style-type: none"> K-2 Clothing (coat, hat, gloves, etc) English to Yupik. Label Posters 3-6 The people in my family, Sew Kakivik What did you catch? Write animal names in journals 7th & 8th Yupik Conversation- Review Color vocabulary and clothing vocabulary Preparing for Christmas Program Dance K-Squirrel Hunt, 1st-Iirpiit Pingayun, 2nd-Igloo Song, 3rd-6th-Seal Hunt 	<p>Strategic Goal Areas:</p> <ul style="list-style-type: none"> -Students Succeed Culturally and Academically -Community, Parents and Elder Involvement
November 2017	Elders	Currently AKI does not have any active elders working with students.	Strategic Goal: Staff Recruitment and Retention
November 2017	Read Naturally Introduced	Intervention program currently being used in 1 st & 2 nd grade	Strategic Goal: Education System Change
November 2017	Saxon Math Pilot	2 nd grade began using Saxon Math	Strategic Goal: Education System Change
December 14, 2017	Christmas Program	K-12 students to perform for the community	Strategic Goal: Community, Parents and Elder Involvement
Dec 14	Wrestling	An Akiak student was selected for State in Wrestling	Strategic Goal: Community, Parents and Elder Involvement

Author of Report: David M. Macri, Principal
 Department/Location: Tuluksak School
 Date of Regional School Board Meeting: December 21, 2017

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Strategic Goal Areas:

1. Students Succeed Culturally and Academically
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3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
11/21/17	Tuluksak Education Conference	On Tuesday, November 21 students and teachers held its' first Tuluksak Education Conference of the 2017/18 school year. This conference was held in conjunction with the Tuluksak Native Council/School Thanksgiving Day Feast. On this day community members were invited to the school to review the past months integrated unit designed around the core subjects of math, science, social studies and English relative to health and wellness and transportation. Students in the secondary school presented hands on projects relative to road and bridge construction in SW Alaska	Students Succeed Culturally & Academically Staff Retention Education Systems Change
11/21/17	Thanksgiving Day Feast	On this day Tuluksak School worked with the Native Council to serve 375 meals for the Villagers. The Council provided parent volunteers to work with School Staff members in planning and preparing the meals	Community, Parent & Elder Involvement
11/29/17 & 12/6/17	Grades	Two meetings were held in which teachers reviewed grading procedures. Topics included grade consistency and validity	Students Succeed Culturally & Academically
11/30/17	TLT LASB	LASB MTG: Agenda items included parent involvement, student attendance, intervention activities and staff morale	Students Succeed Culturally & Academically
Ongoing	Yupiit Drumming & Dance	Two Tuluksak Elders are currently providing drumming and dance lessons to students	Students Succeed Culturally Community, Parent & Elder Involvement
Ongoing	Intervention Activities	Teachers and parents are meeting regularly to create lessons tailored to the specific needs of students who are having academic difficulties	Students Succeed Culturally & Academically Parent Involvement

Author of Report: Sophie Kasayulie
 Department/Location: Akiachak
 Date of Regional School Board Meeting: December 21, 2017

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4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
Nov. 2017	Elders in Community	We have been updating elders 55 years and up.	Community, Parents, And Elders Involvement
Nov. 2017	On going elders in classroom	Activities such as grass basket making, dance regalia, rabbit snaring	Community, Parents, and Elders Involvement
Nov. 21, 2017	Budget review	Planning for each site to spend 7,000.00 each for Cultural Activities in the schools.	Students Succeed Culturally and Academically
Nov. 2017	Posting and interviewing for Early Literacy Support	We did interviews with applicants who applied for ELS and we hire 1 for each site to work with Head Start Staff.	Staff Recruitment and Retention
December 2, 2017	Christmas Bazaar in Akiachak and Akiak. December 15, in Tuluksak	Invite Community Members to sell Arts and Crafts	Community, Parents, and Elders Involvement

Author of Report: Sharene Craft
 Department/Location: Curriculum, Assessment & Activities
 Date of Regional School Board Meeting: December 22, 2017

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Strategic Goal Areas:

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3. Staff Recruitment and Retention
4. Education System Change

Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
11/17	Voyage to Excellence	Processed student applications for upcoming It's my Life Phase.	Students Succeed Academically To educate all children to be successful in any environment
11/16 - 11/19	Mixed-Six Volleyball Regional Tournament	Coordinated and supervised Mixed-Six Regional Volleyball tournament. Official Referees, food, volunteers and team travel	Community, parents and elder involvement Students succeed academically
12/17	Wrestling	Coordinated travel for regional and state tournaments.	Community, parents and elder involvement Students succeed academically
11/17	Saxon Math	Received and inventoried donated Saxon Math materials from Alaska Gateway District. They will be used as supplemental math curriculum for K – 5 th grade and a pilot program is being tried in several classes.	Students succeed academically
12/17	State Report Card	Compiled data and submitted school and district report cards to DEED.	Students succeed academically
11/17	AASB Conference	Attended and chaperoned 4 students to the AASB Student Leadership Academy	Students succeed academically
11/17	Akiachak Community Thanksgiving Feast	Supervised and participated in Akiachak Community/School Thanksgiving Feast.	Community, Parents and Elder Involvement
11/17	ASAA	Attended Alaska School Activities Association Region 1 Board Meeting. Discussion involved creating a 1A State Cross Country race to provide more opportunity for smaller rural Alaskan schools.	Students Succeed Academically
11/17	WIDA ACCESS	Ordered tests and started preparation for the spring 2018 Wida Access test that is given to all ELL students. This involves participating in podcasts presented by DEED.	Student Succeed Academically



2017-2018 YSD Basketball Schedule

First Practice 11/29

Girls

Date	Akiak	Akiachak	Tuluksak
1/3-7			Scammon Bay
1/11-13	@ BET VFW	@ BET VFW	
1/19-20	Home	@Akiak	@Akiak
1/24-27	@Kalskag	@Chefornak	@Kalskag
2/2-3	Road trip	@Tuluksak	Home
2/9-10	Road trip	Home	@Akiachak
2/15-17	KLK Classic	@Newhalen	@Kalskag
2/22-24	Home	@Akiak	@Aniak

Boys

Date	Akiak	Akiachak	Tuluksak
1/5-6			
1/11-13	@ BET VFW	@ BET VFW	
1/19-20	Home	@Akiak	@Akiak
1/24-27	@Kalskag	@Chefornak	@Kalskag
2/2-3	Road trip	@Tuluksak	Home
2/9-10	Road trip	Home	@Akiachak
2/15-17	KLK Classic	@Newhalen	@Kalskag
2/22-24	Home	@Akiak	@Port Alsworth

Regionals	3/1-3	@Akiachak
State	3/14-17	@Anchorage

Yupit School District

Box 51190 • Akiachak, AK 99551 • Telephone (907) 825-3600 • FAX (877) 825-2404



From: JOHN C. STACKHOUSE

Business Manager Yupit School District

Date: December 15, 2017

Re: December 2017 Board Report

The FY 2018 December Board Report contains the following:

District Revenue Budget versus Actual

District Wide Budget versus Actual

Akiachak Budge versus Actual

Akiak Budget versus Actual

Board Budget versus Actual

Tuluksak Budget versus Actual

Yupit School District District Revenue Budget vs. Actual July 1 through December 15, 2017

	Jul 1 - Dec 15, 17	Budget	% of Budget
Ordinary Income/Expense			
Income			
022 · TYPE A ADULT MEAL REVENUE	126.00	12,600.00	1.0%
040 · OTHER LOCAL REVENUE	1,968.00	309,629.00	0.6%
046 · SCHOOL FACILITES RENTAL	84,230.77	0.00	100.0%
047 · E-RATE	135,553.05	1,626,642.00	8.3%
050 · OTHER-STATE REVENUE	38,148.60	630,147.00	6.1%
051 · FOUNDATION PROGRAM	2,488,120.00	7,376,912.00	33.7%
055 · QUALITY SCHOOLS	0.00	0.00	0.0%
065 · STUDENT TRANSPORTATION	325.00	0.00	100.0%
090 · OTHER STATE REVENUE	0.00	0.00	0.0%
100 · FEDERAL REVENUE	0.00	0.00	0.0%
110 · IMPACT AID	269,718.36	3,448,750.00	7.8%
130 · JOHNSON O'MALLEY-BIA	0.00	0.00	0.0%
150 · FEDERAL REVENUE VIA STATE A	0.00	0.00	0.0%
161 · USDA FOOD SERVICE REIMBURSE...	42,872.76	400,000.00	10.7%
210 · STUDENT ACTIVITY REVENUE A	2,270.00	0.00	100.0%
220 · BOOSTER CLUB SAVINGS	0.00	0.00	0.0%
230 · SALE OF PROPERTY & EQUIPMENT	0.00	0.00	0.0%
235 · OTHER-INSURANCE	16,610.59	0.00	100.0%
250 · TRANSFER FROM OTHER FUNDS	0.00	528,869.00	0.0%
299 · PRIOR YEAR PO REVENUE	0.00	0.00	0.0%
49900 · Uncategorized Income	0.00	0.00	0.0%
Total Income	3,079,943.13	14,333,549.00	21.5%
Cost of Goods Sold			
50000 · Cost of Goods Sold	0.00	0.00	0.0%
Total COGS	0.00	0.00	0.0%
Gross Profit	3,079,943.13	14,333,549.00	21.5%
Net Ordinary Income	3,079,943.13	14,333,549.00	21.5%
Net Income	3,079,943.13	14,333,549.00	21.5%

Yupit School District
District Wide Budget vs. Actual
July through November 2017

	Jul - Nov 17	Budget	% of Budget
Ordinary Income/Expense			
Expense			
300 · PAYROLL EXPENSES	421,562.89	852,056.00	49.5%
350 · EMPLOYEE BENEFITS	0.00	35,717.00	0.0%
360 · EMPLOYEE BENEFITS	167,769.24	441,528.00	38.0%
410 · PROFESSIONAL & TECH SVCS	162,892.33	275,000.00	59.2%
414 · LEGAL SERVICES	19,696.27		
420 · STAFF TRAVEL & PER DIEM	69,939.54	116,750.00	59.9%
425 · STUDENT TRAVEL	4,774.09	20,000.00	23.9%
433 · COMMUNICATIONS	609,778.65	1,834,450.00	33.2%
436 · ELECTRICITY	16,283.80		
440 · OTHER PURCHASED SERVICES	26,887.28	59,500.00	45.2%
445 · INSURANCE & BOND PREMIUMS A	257,900.09	188,500.00	136.8%
450 · SUPPLIES, MATL & MEDIA	24,598.07	175,350.00	14.0%
452 · MAINTENANCE SUPPLIES	20,452.55	27,500.00	74.4%
458 · GAS & OIL	123.54	5,000.00	2.5%
459 · FOOD	3,196.22		
485 · STIPENDS	7,500.00		
490 · OTHER EXPENSES	3,079.89	5,750.00	53.6%
491 · DUES & FEES	5,930.00	28,610.00	20.7%
495 · INDIRECT COSTS	0.00	-70,154.00	0.0%
510 · Equipment-Other	0.00	2,500.00	0.0%
Total Expense	1,822,364.45	3,998,057.00	45.6%
Net Ordinary Income	-1,822,364.45	-3,998,057.00	45.6%
Other Income/Expense			
Other Expense			
552 · TRANSFER TO FOOD SERVICE	0.00	100,098.00	0.0%
558 · TRANSFER TO TEACHER HOUSING	0.00	428,771.00	0.0%
Total Other Expense	0.00	528,869.00	0.0%
Net Other Income	0.00	-528,869.00	0.0%
Net Income	-1,822,364.45	-4,526,926.00	40.3%

Yupit School District
Akiachak Budget vs. Actual
 July 1 through December 15, 2017

	Jul 1 - Dec 15, 17	Budget	% of Budget
Ordinary Income/Expense			
Expense			
300 · PAYROLL EXPENSES	750,703.30	2,078,873.00	36.1%
350 · EMPLOYEE BENEFITS	0.00	0.00	0.0%
360 · EMPLOYEE BENEFITS	324,178.73	1,034,807.00	31.3%
410 · PROFESSIONAL & TECH SVCS	1,600.00	0.00	100.0%
411 · INSTRUCTIONAL SERVICES	0.00	0.00	0.0%
414 · LEGAL SERVICES	0.00	0.00	0.0%
420 · STAFF TRAVEL & PER DIEM	4,898.98	4,100.00	119.5%
425 · STUDENT TRAVEL	16,390.96	35,190.00	46.6%
430 · UTILITY SERVICES	0.00	0.00	0.0%
431 · WATER & SEWAGE	75,000.00	150,400.00	49.9%
433 · COMMUNICATIONS	1,199.39	2,500.00	48.0%
435 · FUEL-HEATING	0.00	125,000.00	0.0%
436 · ELECTRICITY	102,581.07	475,000.00	21.6%
437 · NATURAL OR BOTTLED GAS	0.00	0.00	0.0%
438 · HEATING OIL	111,730.97	0.00	100.0%
440 · OTHER PURCHASED SERVICES	0.00	24,500.00	0.0%
441 · RENTAL PAYMENTS	0.00	27,000.00	0.0%
445 · INSURANCE & BOND PREMIUMS A	0.00	0.00	0.0%
446 · PROPERTY INSURANCE	0.00	0.00	0.0%
450 · SUPPLIES, MATL & MEDIA	16,866.50	48,000.00	35.1%
452 · MAINTENANCE SUPPLIES	18,978.89	65,000.00	29.2%
453 · JANITORIAL SUPPLIES	0.00	18,630.00	0.0%
456 · VEHICLE MAINTENANCE	0.00	7,500.00	0.0%
458 · GAS & OIL	9,007.25	8,750.00	102.9%
459 · FOOD	80,702.65	97,000.00	83.2%
471 · TEXTBOOKS	0.00	0.00	0.0%
472 · LIBRARY BOOKS	0.00	0.00	0.0%
478 · INVENTORIED EQUIPMENT	0.00	0.00	0.0%
479 · OTHER MEDIA, SOFTWARE, ETC	0.00	0.00	0.0%
480 · TUITION & STIPENDS (STUDENTS)	0.00	0.00	0.0%
485 · STIPENDS	0.00	0.00	0.0%
490 · OTHER EXPENSES	100.00	1,000.00	10.0%
491 · DUES & FEES	0.00	100.00	0.0%
495 · INDIRECT COSTS	0.00	0.00	0.0%
499 · UNALLOCATED	0.00	0.00	0.0%
510 · Equipment-Other	0.00	0.00	0.0%
Total Expense	1,513,938.69	4,203,350.00	36.0%
Net Ordinary Income	-1,513,938.69	-4,203,350.00	36.0%
Other Income/Expense			
Other Expense			
551 · TRANSER TO PUPIL TRANSPORTATION	0.00	0.00	0.0%
552 · TRANSFER TO FOOD SERVICE	0.00	0.00	0.0%
553 · TRANSFER TO SPECIAL REV. FUND	0.00	0.00	0.0%
558 · TRANSFER TO TEACHER HOUSING	0.00	0.00	0.0%
559 · TRANSFER TO FUND BALANCE	0.00	0.00	0.0%
Total Other Expense	0.00	0.00	0.0%
Net Other Income	0.00	0.00	0.0%
Net Income	-1,513,938.69	-4,203,350.00	36.0%

Yupit School District
Akiak Budget vs. Actual
July 1 through December 15, 2017

	Jul 1 - Dec 15, 17	Budget	% of Budget
Ordinary Income/Expense			
Expense			
300 · PAYROLL EXPENSES	490,269.15	1,254,352.00	39.1%
350 · EMPLOYEE BENEFITS	0.00	0.00	0.0%
360 · EMPLOYEE BENEFITS	188,093.78	616,269.00	30.5%
410 · PROFESSIONAL & TECH SVCS	0.00	0.00	0.0%
411 · INSTRUCTIONAL SERVICES	0.00	0.00	0.0%
414 · LEGAL SERVICES	0.00	0.00	0.0%
420 · STAFF TRAVEL & PER DIEM	3,273.20	3,100.00	105.6%
425 · STUDENT TRAVEL	12,018.00	23,290.00	51.6%
430 · UTILITY SERVICES	0.00	0.00	0.0%
431 · WATER & SEWAGE	20,000.00	80,000.00	25.0%
433 · COMMUNICATIONS	380.63	1,700.00	22.4%
435 · FUEL-HEATING	0.00	90,000.00	0.0%
436 · ELECTRICITY	47,995.49	205,500.00	23.4%
437 · NATURAL OR BOTTLED GAS	0.00	0.00	0.0%
438 · HEATING OIL	0.00	0.00	0.0%
440 · OTHER PURCHASED SERVICES	0.00	4,500.00	0.0%
441 · RENTAL PAYMENTS	0.00	30,000.00	0.0%
445 · INSURANCE & BOND PREMIUMS A	0.00	0.00	0.0%
446 · PROPERTY INSURANCE	0.00	0.00	0.0%
450 · SUPPLIES, MATL & MEDIA	17,000.00	18,700.00	90.9%
452 · MAINTENANCE SUPPLIES	19,241.36	55,000.00	35.0%
453 · JANITORIAL SUPPLIES	0.00	12,960.00	0.0%
456 · VEHICLE MAINTENANCE	0.00	1,500.00	0.0%
458 · GAS & OIL	0.00	7,000.00	0.0%
459 · FOOD	68,490.56	64,390.00	106.4%
471 · TEXTBOOKS	0.00	0.00	0.0%
472 · LIBRARY BOOKS	0.00	0.00	0.0%
478 · INVENTORIED EQUIPMENT	0.00	0.00	0.0%
479 · OTHER MEDIA, SOFTWARE, ETC	0.00	0.00	0.0%
480 · TUITION & STIPENDS (STUDENTS)	0.00	0.00	0.0%
485 · STIPENDS	30.00	0.00	100.0%
490 · OTHER EXPENSES	110.00	500.00	22.0%
491 · DUES & FEES	0.00	500.00	0.0%
495 · INDIRECT COSTS	0.00	0.00	0.0%
499 · UNALLOCATED	0.00	0.00	0.0%
510 · Equipment-Other	0.00	0.00	0.0%
Total Expense	866,902.17	2,469,261.00	35.1%
Net Ordinary Income	-866,902.17	-2,469,261.00	35.1%
Other Income/Expense			
Other Expense			
551 · TRANSER TO PUPIL TRANSPORTATION	0.00	0.00	0.0%
552 · TRANSFER TO FOOD SERVICE	0.00	0.00	0.0%
553 · TRANSFER TO SPECIAL REV. FUND	0.00	0.00	0.0%
558 · TRANSFER TO TEACHER HOUSING	0.00	0.00	0.0%
559 · TRANSFER TO FUND BALANCE	0.00	0.00	0.0%
Total Other Expense	0.00	0.00	0.0%
Net Other Income	0.00	0.00	0.0%
Net Income	-866,902.17	-2,469,261.00	35.1%

Yupit School District
Board Budget vs. Actual
 July 1 through December 15, 2017

	Jul 1 - Dec 15, 17	Budget	% of Budget
Ordinary Income/Expense			
Expense			
300 · PAYROLL EXPENSES	37,735.39	91,451.00	41.3%
350 · EMPLOYEE BENEFITS	0.00	0.00	0.0%
360 · EMPLOYEE BENEFITS	9,739.88	34,350.00	28.4%
410 · PROFESSIONAL & TECH SVCS	4,681.00	0.00	100.0%
411 · INSTRUCTIONAL SERVICES	0.00	0.00	0.0%
414 · LEGAL SERVICES	0.00	0.00	0.0%
420 · STAFF TRAVEL & PER DIEM	14,361.29	50,000.00	28.7%
425 · STUDENT TRAVEL	0.00	0.00	0.0%
430 · UTILITY SERVICES	0.00	0.00	0.0%
431 · WATER & SEWAGE	0.00	0.00	0.0%
433 · COMMUNICATIONS	1,184.84	0.00	100.0%
435 · FUEL-HEATING	0.00	0.00	0.0%
436 · ELECTRICITY	0.00	0.00	0.0%
437 · NATURAL OR BOTTLED GAS	0.00	0.00	0.0%
438 · HEATING OIL	0.00	0.00	0.0%
440 · OTHER PURCHASED SERVICES	8,000.00	0.00	100.0%
441 · RENTAL PAYMENTS	0.00	0.00	0.0%
445 · INSURANCE & BOND PREMIUMS A	0.00	0.00	0.0%
446 · PROPERTY INSURANCE	0.00	0.00	0.0%
450 · SUPPLIES, MATL & MEDIA	489.15	5,600.00	8.7%
452 · MAINTENANCE SUPPLIES	0.00	0.00	0.0%
453 · JANITORIAL SUPPLIES	0.00	0.00	0.0%
456 · VEHICLE MAINTENANCE	0.00	0.00	0.0%
458 · GAS & OIL	0.00	0.00	0.0%
459 · FOOD	0.00	0.00	0.0%
471 · TEXTBOOKS	0.00	0.00	0.0%
472 · LIBRARY BOOKS	0.00	0.00	0.0%
478 · INVENTORIED EQUIPMENT	0.00	0.00	0.0%
479 · OTHER MEDIA, SOFTWARE, ETC	0.00	0.00	0.0%
480 · TUITION & STIPENDS (STUDENTS)	0.00	0.00	0.0%
485 · STIPENDS	8,750.00	0.00	100.0%
490 · OTHER EXPENSES	0.00	0.00	0.0%
491 · DUES & FEES	975.00	18,450.00	5.3%
495 · INDIRECT COSTS	0.00	0.00	0.0%
499 · UNALLOCATED	0.00	0.00	0.0%
510 · Equipment-Other	0.00	0.00	0.0%
Total Expense	85,916.55	199,851.00	43.0%
Net Ordinary Income	-85,916.55	-199,851.00	43.0%
Other Income/Expense			
Other Expense			
551 · TRANSER TO PUPIL TRANSPORTATION	0.00	0.00	0.0%
552 · TRANSFER TO FOOD SERVICE	0.00	0.00	0.0%
553 · TRANSFER TO SPECIAL REV. FUND	0.00	0.00	0.0%
558 · TRANSFER TO TEACHER HOUSING	0.00	0.00	0.0%
559 · TRANSFER TO FUND BALANCE	0.00	0.00	0.0%
Total Other Expense	0.00	0.00	0.0%
Net Other Income	0.00	0.00	0.0%
Net Income	-85,916.55	-199,851.00	43.0%

Yupit School District
Tuluksak Budget vs. Actual
 July 1 through December 15, 2017

	Jul 1 - Dec 15, 17	Budget	% of Budget
Ordinary Income/Expense			
Expense			
300 · PAYROLL EXPENSES	514,474.90	1,704,928.00	30.2%
350 · EMPLOYEE BENEFITS	0.00	0.00	0.0%
360 · EMPLOYEE BENEFITS	208,012.68	863,971.00	24.1%
410 · PROFESSIONAL & TECH SVCS	0.00	0.00	0.0%
411 · INSTRUCTIONAL SERVICES	0.00	0.00	0.0%
414 · LEGAL SERVICES	0.00	0.00	0.0%
420 · STAFF TRAVEL & PER DIEM	4,281.93	3,000.00	142.7%
425 · STUDENT TRAVEL	11,200.50	24,480.00	45.8%
430 · UTILITY SERVICES	0.00	0.00	0.0%
431 · WATER & SEWAGE	37,500.00	80,000.00	46.9%
433 · COMMUNICATIONS	515.22	1,700.00	30.3%
435 · FUEL-HEATING	0.00	250,000.00	0.0%
436 · ELECTRICITY	0.00	0.00	0.0%
437 · NATURAL OR BOTTLED GAS	0.00	0.00	0.0%
438 · HEATING OIL	196,622.09	0.00	100.0%
440 · OTHER PURCHASED SERVICES	0.00	10,000.00	0.0%
441 · RENTAL PAYMENTS	0.00	0.00	0.0%
445 · INSURANCE & BOND PREMIUMS A	0.00	0.00	0.0%
446 · PROPERTY INSURANCE	0.00	0.00	0.0%
450 · SUPPLIES, MATL & MEDIA	12,482.12	42,200.00	29.6%
452 · MAINTENANCE SUPPLIES	10,795.72	55,000.00	19.6%
453 · JANITORIAL SUPPLIES	0.00	12,330.00	0.0%
456 · VEHICLE MAINTENANCE	0.00	1,500.00	0.0%
458 · GAS & OIL	5,147.00	7,000.00	73.5%
459 · FOOD	68,478.66	76,800.00	89.2%
471 · TEXTBOOKS	0.00	0.00	0.0%
472 · LIBRARY BOOKS	0.00	0.00	0.0%
478 · INVENTORIED EQUIPMENT	0.00	0.00	0.0%
479 · OTHER MEDIA, SOFTWARE, ETC	0.00	0.00	0.0%
480 · TUITION & STIPENDS (STUDENTS)	0.00	0.00	0.0%
485 · STIPENDS	1,285.00	0.00	100.0%
490 · OTHER EXPENSES	0.00	1,100.00	0.0%
491 · DUES & FEES	0.00	0.00	0.0%
495 · INDIRECT COSTS	0.00	0.00	0.0%
499 · UNALLOCATED	0.00	0.00	0.0%
510 · Equipment-Other	0.00	0.00	0.0%
Total Expense	1,070,795.82	3,134,009.00	34.2%
Net Ordinary Income	-1,070,795.82	-3,134,009.00	34.2%
Other Income/Expense			
Other Expense			
551 · TRANSER TO PUPIL TRANSPORTATI...	0.00	0.00	0.0%
552 · TRANSFER TO FOOD SERVICE	0.00	0.00	0.0%
553 · TRANSFER TO SPECIAL REV. FUND	0.00	0.00	0.0%
558 · TRANSFER TO TEACHER HOUSING	0.00	0.00	0.0%
559 · TRANSFER TO FUND BALANCE	0.00	0.00	0.0%
Total Other Expense	0.00	0.00	0.0%
Net Other Income	0.00	0.00	0.0%
Net Income	-1,070,795.82	-3,134,009.00	34.2%

Author of Report: Jim Hartz
 Department/Location: Maintenance & Operations
 Date of Regional School Board Meeting: December 21, 2017

<p>Mission Statement To educate all children to be successful in any environment.</p> <p>Vision Statement All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yupiaq language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools</p> <p>Values Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature</p> <p>Strategic Goal Areas:</p> <ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change 			
Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
12/12/17	Training	Three site maintenance staff are scheduled to attend boiler training.	Effective Operations
December	Plumbing	Installing hydronic heat on plumbing trace to replace electric heat trace.	Effective Operations
12/12/17	MSDS	Researching the implementation of an electronic Material Safety Data Sheets program.	Effective Operations
November December	Energy Efficiency	The new on-demand boiler system installed in the District Office is consuming approximately 1/3 less fuel that the previous system.	Effective Operations
Break	Cleaning	The rugs in the schools are scheduled for cleaning during the holiday break.	Effective Operations

Author of Report: Rayna Hartz, Superintendent
 Department/Location: Superintendent
 Date of Regional School Board Meeting: December 21, 2017

<p>Mission Statement To educate all children to be successful in any environment.</p> <p>Vision Statement All members of the community are proud and committed to our school system. Students have a positive learning environment, speak the Yup'ik language, know their culture, attend school regularly and graduate prepared to be successful in any environment. The majority of our teachers and school staff are Yup'ik and speak their language, and the curriculum and instruction is based in Yup'ik values and traditions. Our community members, elders, parents and students feel ownership in our schools</p> <p>Values Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature</p> <p>Strategic Goal Areas:</p> <ol style="list-style-type: none"> 1. Students Succeed Culturally and Academically 2. Community, Parents and Elder Involvement 3. Staff Recruitment and Retention 4. Education System Change 			
Date(s)	Activity	Details	Connection to YSD Mission, Objectives, Strategic Goals and/or School Goals
11/29/17	Leave Policy	I emailed the proposed leave policies to all YSD employees and requested feedback. To date only four (4) staff have responded with input.	Education System Change
12/3/17 to 12/7/17		Attended ALASBO and ACSA. Of particular note are the following meetings and discussions:	Staff Recruitment and Retention Education System Change
	ESSA and Tribal Compacts	John Sedor presented at ALASBO on the topic of Tribal Compacting. An associate with his firm, Clint Campion, has agreed to present on this topic at our January 2018 RSB meeting.	Students Succeed Culturally and Academically Community, Parents and Elder Involvement Education System Change
12/3/17	Accounting Software	Met with Black Mountain representative Theresa Van Buren to discuss the additional features inherent in this program, to include HR document management and electronic timecards. Also discussed the transition from QuickBooks back to Black Mountain (AP system) and working with Frontline toward an electronic timecard system.	Education System Change
12/5/17	Audit	Met with Eric Campbell from BDO. YSD continues to provide samples and documents for the audit.	Students Succeed Culturally and Academically Community, Parents and Elder Involvement Education System Change
12/3/17	Impact Aide	Met with BSSD business manager Mark Vink to discuss Impact Aide.	Staff Recruitment and Retention Education System Change
12/11/17	Partnership	AVCP Tribal Workforce Development is working with YSD toward GED program development	Education System Change Interagency Collaboration

Tribal College Journal of American Indian Higher Education: Iḷisaġvik College Extends Tuition Waiver to All Alaska Native Students

December 2, 2017

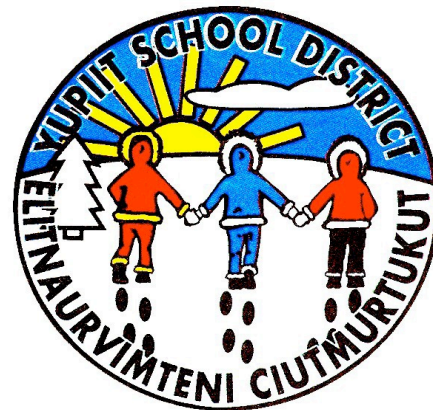
Continuing in the Iḷupiaq tradition of sharing, Iḷisaġvik College is pleased to announce that it will be extending its tuition waiver program to all qualified Alaska Native students for the spring 2018 semester. College president Dr. Pearl Brower, in making this announcement, stated, “We Iḷupiat believe in sharing our good fortune. We have been fortunate enough on the North Slope to have an accredited college in a Native community where Native students can feel comfortable and supported as they pursue their post-secondary education. As the only tribal college in Alaska, I feel it is very important that we throw our net as widely as possible so that all Alaska Native students have a chance to enhance their future by acquiring the knowledge that comes with higher education.”

Dr. Brower went on to point out that many Alaska Native students live in small villages with very limited economies that would make paying any level of college tuition prohibitively expensive. This results in many young people missing out on their future because they can’t afford the education they need to create that future. Iḷisaġvik’s waiver program not only eliminates that concern but also provides its students with a tight-knit community that understands their values and cultures in a way not always possible in larger settings. Iḷisaġvik also offers a robust distance education program that allows students to take courses right from the comfort of their own home.

Iḷisaġvik’s board of trustees fully supports and encourages the college to pursue this course of action as one that is totally in keeping with many Iḷupiat values. To be eligible for the tuition waiver, applicants must meet certain criteria outlined in the application. Dr. Brower encourages Alaska Native students, no matter where they live, to look to Iḷisaġvik to provide them with a first rate education, support and assistance in a culturally sensitive manner, and a brighter future than they might have had otherwise.

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Telephone (907) 825-3600 • FAX (877) 825-2404



Date: December 21, 2017
To: Regional School Board
From: Rayna Hartz, Superintendent

Re: Action Item A.

The Administration recommends the approval of resignation of Sheila Tumleson, Special Education Teacher for Akiak School effective December 15, 2017.

Yupiit School District

Box 51190 • Akiachak, AK 99551 • Telephone (907) 825-3600 • FAX (877) 825-2404



Date: December 21, 2017
To: Regional School Board
From: Rayna Hartz, Superintendent

Re: Action Item B.

The Administration recommends the approval of Contract for Bob Hadaway to provide consultative educational services to the Yupiit School District. See attached Contract.

Contract for Professional Services

This contract is for consultative educational services to be provided by Bob Hadaway to the Yupiit School District. Services will include consultation to district staff for special education, review of district records, including special education documents, the facilitation of one IEP meeting, and consultation with the district's attorney(s). All Mr. Hadaway's work will be done remotely, off site from the district.

Mr Hadaway will act as a consultant for the district and in no way make decisions on behalf of the district, nor act as a representative for the district. He will incur no liability for decisions made by the district. Mr. Hadaway will treat all district information confidentially in compliance with FERPA regulations.

The Yupiit School District will pay Bob Hadaway a retainer of \$1,000 per month for up to ten hours of consultation. Time beyond the ten hours per month will bill at \$100 per hour.

The fee for participating in meetings or providing training will bill at \$250 per hour.

YSD will pay all travel costs to include food, lodging, air and ground transportation. Time for Mr. Hadaway to/from Anchorage/Bethel will be a flat fee of \$200 per travel day.

This contract will be effective from the dates signed by both parties. The contract may be terminated by the District at any time.

Mr Hadaway's tax id # is 255845598. Mr Hadaway's compensation and reimbursements will be mailed to him monthly at PO Box 74502, Fairbanks, AK 99707

Bob Hadaway

Date

Professional Educational Consulting

Rayna Hartz

Date

Superintendent, Yupitt School District of this email or any attachments is prohibited.

**Yupiit School District
Regional School Board of Education Meetings**

3rd Thursday Meeting Date	2nd Monday Agenda Deadline	2nd Wednesday Packet Information & Reports due @ 8:00 AM	2nd Friday Packets Distributed
July 20, 2017	July 10, 2017	July 12, 2017	July 14, 2017
August 17, 2017	August 7, 2017	August 9, 2017	August 11, 2017
September 21, 2017 to September 6, 2017	August 28,, 2017	August 30, 2017	September 1, 2017
October 19, 2017	October 9, 2017	October 11, 2017	October 13, 2017
November 16, 2017	November 6, 2017	November 8, 2017	November 10, 2017
December 21, 2017	December 11, 2017	December 13, 2017	December15, 2017
January 18, 2018	January 8, 2018	January 10, 2018	January 12, 2018
February 15, 2018	February 5, 2018	February 7, 2018	February 9, 2018
March 22, 2018	March 12, 2018	March 14, 2018	March 16, 2018
April 19, 2018	April 9, 2018	April 11, 2018	April 13, 2018
May 17, 2018	May 7, 2018	May 9, 2018	May 11, 2018
June 21, 2018	June 11, 2018	June 13, 2018	June 15, 2018

BB 9320(a) Regular Meetings: The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with an annual calendar of regular Board meetings and shall be notified of any changes to the calendar. The Board shall hold 1 regular meeting on the 3rd Thursday of each month. Unless changed by the Board, regular meetings shall be held at 11:00 AM at the School Library. Notice of regular meetings shall be posted at least three days prior to the meeting. **not scheduled on 3rd Thursday****